

E. J. Marshall Elementary

Title I Parent Meeting

August 25, 2021

Agenda/Objectives

- Title I Funds
- Title I Accountability
- Parent Engagement
- Uniform Compliant Procedure (UCP)
- Sign-up: SSC, PFLN, ELAC
- Questions

Funding Sources

- General
- Federal Title I - Elementary Secondary Educational Act – ESSA

What is Title I?

- Title I provides financial assistance to schools with high percentages of children from low-income families to help ensure that all children meet state academic standards.
- Title I aims to bridge the equity gap between low-income and other students.

Title I Goals

- To ensure all children have a fair and equal opportunity to obtain a high quality education
- To ensure all children will, at a minimum, reach proficient on state content standards and assessments
- Single Plan for Student Achievement (SPSA) – Action Plan, Action Steps, Budget, Expenditures, Timeline, Evaluation

Strategies for Accomplishing Title I Goals

- Provide children an enriched and accelerated educational program
- Provide training and materials for teachers and classrooms
- Afford parents substantial and meaningful opportunities to participate in their children's education

How are Title I Schools Identified?

- Schools enrolling at least 35 percent of children from Socio-Economic Disadvantaged (SED) families are eligible to receive Title I funds.
- Schools enrolling at least 40 percent of children from Socio-Economic Disadvantaged (SED) families are eligible to implement a Title I schoolwide program designed to improved the entire educational program to improve achievement for all students, particularly the lowest-achieving students.

E. J. Marshall's Demographics

- Socio-Economic Disadvantaged (SED) 77.9%
- English Learners (EL) 19.5%

Title I School Tasks

- Identify students at our school who need the most educational assistance.
- Set goals for improving the skills of the identified students.
- Students do NOT have to be from low-income families to receive Title I/SCE services.

Title I School Tasks (cont.)

- Develop programs for each individual student in order to support/supplement regular classroom instruction.
- Measure student progress to determine the success of the Title I program for each student.

How Students are Identified to receive Services

- SBAC and other assessments
- Classroom Performance
 - Performing below grade level expectations
- Other
 - Homeless, Foster Youth, Teacher Recommendation K-2, Attendance

Title I Program Opportunities

- Opportunities for professional development for school staff
- A variety of supplementary teaching methods
- Extra time for teaching Title I students the skills they need
- An individualized program for students
- Additional teaching materials which supplement a student's regular instruction

Intervention Plan Components

- Improved Focus on Standards Based Instruction
- Supplementary Instructional Materials
- Professional Development and training for teachers.
- Targeted Intervention During the Instructional Day

What Parents and Families Can Do

- Serve on a Decision Making Committee – School Site Council (SSC) and English Learner Advisory Committee (ELAC)
- Participate in the Partnerships for Learning Network (PFLN) and PTA/PTSA/PTO
- Attend ALL school activities, virtually or in-person as appropriate. (Open House, Conferences, Back to School Night, Assemblies etc.)

What Parents and Families Can Do (cont.)

- Make sure your child attends school everyday and is on time.
- Encourage and require your child to complete all class work and homework.
- Show a positive attitude about the importance of school and talk about what your child is learning at school.
- Communicate with and support your child's teacher to ensure your child's success.

E. J. Marshall Elementary School

- Uniform Compliant Procedure (UCP)
- Questions?
- Sign-up for SSC/PFLN/ELAC

Students, Parents and Staff
Together we are a SuperStar
Team!